

Reflections on the Education of Chinese Dream to the Undergraduates

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Abstract

It is very important to strengthen the education of Chinese Dream to the young college students, and do a good work to make the Chinese Dream “entry into teaching material, entry into classroom, entry into mind”. Firstly, we need to have a thorough understanding on the meaning of Chinese Dream “three entries” work; secondly, we should think seriously about the practice strategy of Chinese Dream “three entries” work; thirdly, we must work hard to develop a long-term mechanism of Chinese Dream “three entries” work.

Key words: Chinese Dream; Young college students; Education; Ideological and political theory; Three entries

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INTRODUCTION

The strength on the education of Chinese Dream is an important task of the ideological and political instructors in university. The reflection on the promotion of the university ideological and political theory courses to Chinese Dream “entry into teaching material, entry into classroom, entry into mind” plays a great role to enhance the understanding, identification and practice of the undergraduates to Chinese Dream, to strengthen

and improve the ideological and political education of university students, to cultivate the qualified builders and successors of socialism with Chinese characteristics.

1. MAKE A THOROUGH UNDERSTANDING ON THE MEANING OF CHINESE DREAM “THREE ENTRIES” WORK

The promotion of Chinese Dream “three entries” work is of great significance to guide the undergraduates form a correct understanding and identification of Chinese Dream, and it can make them volunteer to be the active participant and practitioner who will realize Chinese Dream under the lead of the Communist Party of China.

1.1 The Promotion of Chinese Dream “Three Entries” Work is the Strategic Requirement of the Long-Term Development of the Socialism With Chinese Characteristics

Young college students are valuable human resources, and they are the nation’s hope and the future of the country. The promotion of the university ideological and political theory courses to Chinese Dream “three entries” is the application of the precious experience that combine the Party’s long-term regular education with short-term intensive education, it can make the undergraduates deeply understand the scientific connotation, spirit, and practice approach of Chinese Dream, the linkage of the personal future and fate with the country’s, the significant meaning of “empty talks would lead the country astray, and hard work can rejuvenate the nation” to realize Chinese Dream. In addition, it guides the undergraduates consolidate their ideal and belief, strengthen their theory confidence, road confidence, and system confidence, then devote the practice of realize Chinese Dream under the lead of Communist Party of China, contribute to the great cause of socialism with Chinese characteristics. The fully function of the promotion of the university ideological

and political theory courses to Chinese Dream “three entries” can help the undergraduates consciously take on the mission, realize Chinese Dream, and realize the value of life, then cultivate them to the qualified builders and successors of socialism with Chinese characteristics. And this is of great significance to all-sided implementation of the strategy of powerful nation relying on science, technology and talents, to guarantee achieve the “two hundreds goals”, to make sure the flourish and qualified successor of the great cause of socialism with Chinese characteristics.

1.2 The Promotion of Chinese Dream “Three Entries” Work is an Important Measure to Stimulate the Development of College Students

The proposition of Chinese Dream offers a new time coordinate to the young college students to find themselves and establish life goals. The undergraduates are in the age of dreaming, and they have the expectation to realize it, the promotion that the university ideological and political theory courses to Chinese Dream “three entries” work should unify the development of young college students and Chinese Dream, guide and help the young colleges to have the correct cognition in their development. That is to say, firstly, only under the guidance of Chinese Dream, can the young college students inset on the belief of Maxims and Socialism, then strengthen the confidence of reform and open-up and socialist modernization construction; secondly, only under the guidance of Chinese Dream, can they have a deeply understanding of the significant meaning of Chinese Dream, think about the linkage between personal ideal and Chinese Dream rationally, then blend in their personal dreams with national dream consciously; only under the guidance of Chinese Dream, can they persist in the unify of science and technology study and ideological and moral cultivation, textbook study and social practice, ideal establishment and hard working, then realize the healthy development and growing to be the qualified builders and successors of socialism with Chinese characteristics, and burden the rejuvenation of the Chinese nation consciously. The main channel utilization of Chinese Dream education to the young college students is the foundation engineering of the rejuvenation of the Chinese nation, it can not only enrich the content and function of college students’ ideological and political education, but also strengthen and improve the measures of college students’ ideological and political education and the promotion of the undergraduates’ healthy development.

1.3 The Promotion of Chinese Dream “Three Entries” Work is the Practical Need of Realizing the Innovation and Development of Higher Education Enterprise

Chinese Dream, a social ideal filled with rich thoughts and practical significance, which has a clear sense of the times, perceptiveness, partialness, and guidance. It

is a “theoretical innovation”^[1]. The application of the CPC’s theory to equip our brain and guide our practice is an important experience in the promotion of the long-term development of higher education enterprise. And The promotion of the university ideological and political theory courses to Chinese Dream “three entries” work is the important guarantee of the study and publicize of the spirit of the Eighteenth National Congress, the fully implementation of the party’s education policy, the improvement of education quality that based on the basic task of people-centered, the realization of scientific development of higher education enterprise, and then make the people feel satisfied with the education. Nowadays, the development of our country’s higher education enterprise is in transition of a big country of higher education enterprise to a powerful country of higher education enterprise. Under the deeply understanding of the guidance of Chinese Dream to the development of higher education enterprise, the colleges should use the good opportunity and atmosphere of Chinese Dream study in the whole Party and country, then make Chinese Dream as a scientific theory to apply, a common ideal to pursue with the insist of the Party’s education policy and the education direction of socialism, realize the essential requirement of serve the needs of socialist modernization and the people. Making the promotion of Chinese Dream “three entries” work as a special requirement and important task of higher education development is of great significant to the promotion of the long-term development of higher education enterprise and the talent offering of the Party’s construction and the cause of socialism with Chinese characteristics.

2. THINKING SERIOUSLY ABOUT THE PRACTICE STRATEGY OF CHINESE DREAM “THREE ENTRIES” WORK

The ideological and political theory course in colleges should play the dominant role in the promotion of Chinese Dream “entry into teaching material, entry into classroom, entry into mind”, and it is an important practice strategy of the Chinese Dream education to the young college students.

2.1 Stand Firm on “Entry Into Teaching Material”

“Entry into teaching material” is the foundation of the promotion that the university ideological and political theory courses to Chinese Dream “three entries” work. The promotion of Chinese Dream “entry into teaching material” means make the teaching material as a medium to write Chinese Dream into the teaching material of ideological and political theory course in colleges, then form the relying and theoretical foundation of the teachers who teach ideological and political theory courses. So, the related departments and theoretical workers should pay attention on the preparation and reversion of the present

teaching materials, supplement the related theories and contents of Chinese Dream in time to promote the Chinese Dream “entry into teaching material”.

Such as, in the course of *basic principle of Marxism*, it should put emphasis on the point that the Chinese Dream is the new description of Marxist worldview and methodology, the new value and ideological system in the top-level design process of the primary stage of Socialism, the principle with the scientific development theory as the basic element that formed in the combination of the Marxist practical materialism, dialectical materialism, and historic materialism, the grasp of the present and past, the respect of the development law of Chinese society, the idea and pursuit of each people, the history necessity of Chinese nation’s great rejuvenation and so on. In the course of *introduction to Mao Zedong thought and theoretical system of socialism with Chinese characteristics*, it should mainly discuss the Chinese Dream is a deceleration of scientific development significance that combines the Marxism and China’s actual conditions, that is to say, this theory, belongs to Marxism, starts from Marxism, inherits the quintessence of Marxism, meanwhile, it is the newest theoretical achievement that combines the Marxism and China’s actual conditions, keeps pace with times, and links to the masses’ fate. In addition, we should elaborate the related contents of Chinese Dream in the theory of socialist essence, the theory of reform and opening-up, the theory of development stage, the construction of economic, politics, cultural, ecological civilization construction of Socialism with Chinese characteristics to realize the national reunification and harmonious world, the leading core and dependent strength of Socialism with Chinese characteristics and so on. the Chinese Dream is not only “economic dream”, “prosperity dream”, but also “morality dream”, in the course of *ideological and moral cultivation and basic law education*, we should analysis the following questions clearly, such as, “the Chinese Dream is the noble ideal of realize Chinese nation’s great rejuvenation”, “the communitarian who pursue the Chinese Dream should have a good quality of morals”, the representation of “better society”, “vigorous and self-improvement”, “harmony in diversity”, “pragmatic tradition”, “the relationship of the core values of socialism advocating and the Chinese Dream”. In the course of *Outline of Modern Chinese History*, we should analysis the following problems, such as; the Chinese Dream is “the inheritance and development of Chinese people for national independence, people liberation, national prosperity, and people enjoying prosperity since the modern Chinese history.” And we should know the Chinese Dream’s historical formation, development stage, and the connection with the representative spirit that comes from the Party in each history stage.

Moreover, the promotion of Chinese Dream “entry into teaching material” can’t just in the main materials

of ideological and political theory, the other teaching materials and reading materials in humanities and social sciences should introduce the related theories and contents of the Chinese Dream too.

2.2 Innovative Forms to “Entry Into Classroom”

“Entry into classroom” is the important point of the promotion that the university ideological and political theory courses to Chinese Dream “three entries” work. The Chinese Dream “entry into classroom” means take the classroom as the main place to do the Chinese Dream teaching and education for the young college students through the methods of organize special topic on ideological and political theory, practical teaching, investigation and experience and so on. Classroom teaching is the main form of ideological and political theory courses in colleges, with the teaching quality as its lifeline, and the cultivation of excellent people as its main goal. The promotion of Chinese Dream “entry into classroom” should do the following works:

2.2.1 Focus on Professional Teaching

The teachers of ideological and political theory courses should improve their theoretical level and ideological understanding, grasp the basic requirements of teaching carefully, connect and blend the basic principle and main points of the Chinese Dream in all of the opened ideological and political theory courses in colleges, and integrate with each course’s professional contents, apply the modern media techniques and methods, innovate the teaching forms, improve teaching quality, interpret the Chinese Dream correctly in the classroom, disseminate the Chinese Dream deeply, talk about the bright prospects of our nation and country clearly, analysis the relationship of personal dream and Chinese Dream clearly. Meanwhile, the teachers should look into the hot topics that the students concerned to feel the students’ trouble and confusion, pay attention on the interaction and teaching-learning feedback, so that they can strengthen their influence and persuasion.

2.2.2 Further Theoretical Research

The promotion of Chinese Dream “entry into classroom” should combine the classroom teaching and theoretical research. Teaching and research are inseparable; the research level is the key point of teaching quality. To improve the effect and quality of Chinese Dream classroom teaching, the ideological and political theory teachers should not only talk about the basic problems of Chinese Dream, but also strengthen the theoretical research of Chinese Dream, make classroom teaching impulse theoretical research and theoretical research feedback classroom teaching to promote the quality and effect of Chinese Dream “entry into classroom” through their complementation. So, the colleges should do the theoretical research of Chinese Dream through the methods of organize theoretical study, solicit articles or essays and so on, put the theoretical research achievement

of Chinese Dream into classroom to improve the classroom teaching quality.

2.2.3 Explore Practical Teaching

The practical teaching of ideological and political theory courses is a necessary part of the promotion of Chinese Dream “entry into classroom”. The practical teaching can strengthen the persuasion and guidance of theory, avoid the “inanity” and “impractical” atmosphere of theoretical teaching, and enhance the acceptance and friendliness of the young college students to Chinese Dream. The practical teaching of Chinese Dream “entry into classroom” should pay attention on the combination of classroom teaching, specialist seminar, and learning guidance, bond the theoretical education, social study, investigation, and experience, construct the website of topic education, explore the room of out-classroom teaching, explore and utilize the instructional resources, permeate the Chinese Dream education subtly.

2.3 Digest to “Entry Into Mind”

“Entry into mind” is the target of the promotion that the university ideological and political theory courses to Chinese Dream “three entries” work. the promotion of Chinese Dream “entry into mind” means make Chinese Dream into the undergraduates’ mind deeply by study it, then translate it to their faith, belief, and spiritual strength to burden the mission of realize Chinese nation’s great rejuvenation consciously. Specifically, it means make the Chinese Dream entry into the students’ ear, mind, and heart. The promotion that the university ideological and political theory courses to Chinese Dream “entry into mind” should put emphasis on the students’ main role and the teachers’ guide role.

On the one hand, the students should play the main role in their learning. The promotion of Chinese Dream “entry into mind” must build the teaching concept of student-centered , guide their self-examination and awareness; inspire their consciousness and enthusiasm as the subject of learning. “The teaching design of ideological and political theory courses should make the students as subjects, give ‘protagonist’ to them, and let them join the design from the beginning to the end”.^[3] The teachers of ideological and political theory courses should make the students as the subject of education, start from the students’ personality development and actual needs, research the teaching contents carefully, innovate the teaching methods, deepen the students’ acceptance and friendliness to Chinese Dream, promote the undergraduates’ understanding of Chinese Dream from the aspects of cognition, emotion, faith, significance, and action, make Chinese Dream entry into the students’ heart and mind to become their belief, help them to internalize it to intellectual impetus, inspire their pursuit, and transform them to the propagandist, practitioner, and defender of Chinese Dream to burden the rejuvenation of Chinese nation consciously.

On the other hand, the teachers should strengthen their leading function. The teachers of ideological and political theory courses are the key point of the promotion of Chinese Dream “entry into mind”. So, firstly, the teachers of ideological and political theory courses should increase their political and work responsibility, research the Chinese Dream, understand it, believe it, practice it, raise their thought theory level, work hard in their research and teaching, implement the responsibility of talent cultivation, and be the thought and spirit guide of the undergraduates. Secondly, the teachers should combine the students’ concrete thoughts, grasp the reality of Chinese Dream “entry into mind”, design the classroom teaching carefully to increase the attraction and infection, grasp the basic problems of Chinese Dream, integrate the theory content of Chinese Dream into classroom systematic and organically, solve the important theories and actual problems that the undergraduates concerned, offer the correct theoretical guide and spiritual pillar to the undergraduates’ ideal and belief consolidation. Last, the teachers should strengthen the social practice, explore and implement the topic preach, investigation and experience with the education theme of Chinese Dream, guide the students’ study, apperception, and sublimation in practice, make the Chinese Dream become the ideological and theory weapon that instruct and help the students form the correct world outlook, views on life and values, promote the undergraduates have a direction of life, a goal of study, a deed of work to become the builders and successors of socialist construction with Chinese characteristics.

CONCLUSION

In a word, the promotion that the university ideological and political theory courses to Chinese Dream “three entries” work should respect and understand the students’ different visions and appeals, bond the advancement requirement and comprehensive education, combine the ideological problem solving and practical problem solving, unite the successful learning and “wonderful life”, make the Chinese Dream “three entries” education deeply rooted in the undergraduates’ mind and benefit for life.

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