

Three Dimensions of the Socialist Core Values Education of Adolescent

SUN Xiao^{[a],*}

^[a]School of Marxism, Southwest University, Chongqing, China.

*Corresponding author.

Supported by the Fundamental Research Funds for the Central Universities (SWU1509322); the Dimension Analysis of “Time, Degree and Effect” on Social Hot Events Integrating Into Colleges and Universities’ Ideological and Political Theory.

Received 22 August 2015; accepted 19 October 2015
Published online 26 November 2015

Abstract

The right values play an important role in the development of adolescent. Contemporary adolescent are facing challenges in the choice of multiple values, so they need to grasp the “time”, deal with the “degree” and promote the “effect” from the dimensions of time, method and effect, in order to inspire the adolescent to take the socialist core values as a guide to their own life value. Only grasp the opportunity to emphasize the arts, results-oriented, socialist core values in order to become teen road of life eternal leader. This group of teenagers to seize the best opportunity socialist core values of education, in order to achieve good results of educational activities. Seize educational thought objects, change the timing of behavioral change education opportunities and education environment, highlighting the timeliness of the socialist core concept of education.

Key words: Adolescent; Socialist core values; Education; Time, degree and effect

Sun, X. (2015). Three Dimensions of the Socialist Core Values Education of Adolescent. *Higher Education of Social Science*, 9(5), 35-38. Available from: URL: <http://www.cscanada.net/index.php/hess/article/view/7783>
DOI: <http://dx.doi.org/10.3968/7783>

INTRODUCTION

The development of adolescence is not only related to the healthy development of a person’s physical and mental

health, but also determines the height and quality of a person’s moral development. Under the impact of the social economy and the multiple values, the adolescent’s attitude towards the current dominant value orientation in China has changed. In order to highlight the importance of ideological work, General Secretary Xi proposed to grasp the “time, degree and effect” (Xi, 2013) which guides the socialist core values education of contemporary adolescent at the height of the methodology. “Time” refers to the time dimension, “degree” refers to the method dimension and the “effect” refers to the “effect” dimension. Only we grasp the opportunity, emphasis on the arts and effect, then the socialist core values can become the lead of the adolescent’s life road.

1. WE SHOULD GRASP THE “TIME” AND HIGHLIGHT THE CHARACTERISTICS OF TIMES AND EFFECTIVENESS OF ADOLESCENT’S SOCIALIST CORE VALUES EDUCATION AT PRESENT

Socialist core values are the essence of enrichment in the field of value orientation in contemporary China, the youth is the major force of social development, the era of progress. Teenagers’ socialist core values education should not only accurate positioning, outstanding time color, and to seize the moment.

1.1 We Should Understand the Current Situation of the Socialist Core Values Education of Adolescent

Marx once pointed out that “the problem is the slogan of the times”, and the socialist core value is the product of “reversed transmission” of the current ideological and moral construction in our country. Adolescents in the 21st century, especially the adolescents during 1990’s and 2000’s, whose vision is open and thought is bold, are

influenced by the western pluralistic value orientation. So, to a certain extent, it leads to the weak morality, the low recognition of the mainstream values, and the not strong time responsibility consciousness. Therefore, socialist core values education of adolescent should be full of features of times. First, the requirements of era spirit of “reform and innovation” should highlight characteristics of times. The era spirit which is the “essence” of the socialist core value system, supports the whole society forward as a strong spiritual power. The education of the adolescent’s socialist core values can not be separated from the era spirit. Using the “era spirit” to encourage the adolescents should have creative spirit and dare innovation, in order to constantly promote China’s reform and development. Secondly, the requirements of the reality of contemporary Chinese social development should highlight characteristics of times. As the new achievements of Marxism made in China, the socialist core values is the essence of the development of the times theory; Combined with the development of modern China in politics, economy, culture, society and ecology, the socialist core values education is carried out from the theory and reality, so as to make the adolescent more deeply realize that they are responsible for the future development of China and enhance the sense of the times.

1.2 We Should Grasp the Good Opportunity of the Adolescent’s Socialist Core Values Education in Time

We should grasp the best time for the socialist core values education of adolescent, so as to achieve good results of educational activities. To grasp the opportunity of the change of thought and behavior of education object and the change of educational environment, should highlight the efficiency of the socialist core concept education. First we should grasp the adolescent stage which is the key period of the development of value. In the process of the values formation of adolescents, there may be error value tendencies such as moral judgment deviation, value choice confused, even rights worship, money worship, worshipping everything foreign. So according to the characteristics of physical and mental development of the adolescent in the 21st century, it needs timely capture adverse dynamic ideological and moral behavior of adolescent, and use the vivid image of the socialist core value to take preventive measures. Second, we should use the “true story” timely to carry out the values education. In contemporary China, different social development periods will emerge different models for the practice of socialist core values. Educators should grasp the new material in time and identify the adolescent’s resonance point, especially the characters and deeds which the adolescent more care about. Educators use advanced character to explain the socialist core values and stimulate adolescent to learn from the enthusiasm of the advanced character which also is advantageous to the “three advocates” to penetrate the deep heart of adolescent.

2. WE SHOULD GRASP THE “DEGREE” AND THE HEIGHT AND DEPTH OF THE EDUCATION OF THE SOCIALIST CORE VALUES OF ADOLESCENT

Deepening the theory and practice of strengthening the young socialist core values education, “left arm, right arm,” it can not be neglected “One”: Theoretical education to grasp the “height”, the practice of education should grasp the “depth”, between fusion also grasp fit.

2.1 “High Potential”: We Should Deepen “Know” From the Height of the Theoretical Education

Compared with the general values, the socialist core values have big potential and strong potential which is known as “high potential” values (Chen, 2014). How to transform the “high potential” values into the values which are easy to be recognized and willing to accept by adolescents is needed to work hard on the high degree of grasping the theoretical education. First, we should deepen the understanding of the importance of the socialist core values of the adolescent. The socialist core values reflect the mainstream ideology of the socialist society, and the adolescents should be able to understand the important significance of the socialist core values to our country’s political system as well as the formation of social good habits from the height of the political system. Second, we should deepen understanding of the socialist core values which include 24 characters. The “three advocates” of national, social, personal levels sets a ruler for the adolescent’s thought and behavior. We should build up the curriculum system and teaching material system of the socialist core values education in middle and primary schools, carry out explanations which have distinction and hierarchy according to the characteristics of different age groups, and expand the scope of adolescent’s understanding and deepen their understanding. Thirdly, we should expand the adolescent’s understanding of the source of the socialist core values. Socialist core values are the essence of the Chinese excellent traditional culture and the innovation of socialist values. It is necessary for adolescent to understand the concept of positive energy in Chinese traditional culture, and to deepen the experience and understanding of the socialist core values. To the socialist core concept in everyday life of young people in the “everywhere and at all times there”, you must first values “high potential bit” becomes “ground gas”; to achieve socialist core values of “ground gas”, it must first adolescent notion of values into practice.

2.2 “Down to Earth”: We Should Strengthen the “Behavior” From the Depth of Practice Education

To make the socialist core values “everywhere and at all times there “in the daily life of adolescent, we should change the “high potential” values to the “down to earth”; to realize the socialist core values “down

to earth”, we should put the values in the concept of adolescent into practice first. Practical education is an important supplement to the theory education, and only the hands-on practice can make the “24 characters” full of stereoscopic impression. One is to take part in school practice: Adolescent will experience the “three advocates” through the participation in the class group and community activities, school work and other activities. Two is to participate in social practice: Through the participation in Lei Feng activities, public welfare activities and “volunteer service activities “supporting agriculture and education”, adolescents provide assistance to others, and achieve their own life value and social value in the process. We should guide and regulate the adolescent’s ideas and daily behavior with the “three advocates”. We use the ways (such as comic books, popular music, etc.) which are the adolescents love to see and hear to carry out the values education in practice, so that it can be make the adolescents gradually move to the socialist core values in their daily activities. Deepening the theoretical understanding is considered as the main way of educational activities; strengthening the practical action is considered as an important complement to the educational activities, and the two complement each other. Socialist core value education of adolescent needs “work along both lines”. We should properly deal with the combination of theory and practice, and promote the harmony between theory and practice, in order to achieve the unity of knowledge and behavior. Keep pace with times, from “1980”, “1990” and “2000” after which teenagers from different years of background, socialist core values education based on them are unique ideology, psychological demands and interests of the tendency, age youth groups to enhance awareness of mission consciousness and social responsibility.

3. WE SHOULD ENHANCE THE “EFFECT” AND PAY ATTENTION TO THE EFFECTIVENESS AND LONG-TERM EFFECTIVENESS OF THE SOCIALIST CORE VALUES EDUCATION OF ADOLESCENT.

Socialist core values as ideological navigation, values and codes of conduct of young people, it is necessary to focus on the elements of effective education, maintain long-term educational process, but also to ensure the effectiveness of educational outcomes.

3.1 We Should Sublimation the Spontaneousness to Consciousness and Highlight the Effectiveness

The educational activities include some elements such as educators, education objects, education purpose, content and methods, and whether these factors of education are effective directly influences the effect of education

activities. Under the premise of that the education purpose of the socialist core values education is definite, the education content is clear and the education specific method is feasible, whether the educators and education objects can take the socialist core values as a conscious pursuit is very important to the effect of education. Transforming the “spontaneous” behavior to “conscious” behavior, first needs the education object transforms the spontaneousness to consciousness: Although adolescent has certain spontaneity in the activity of the socialist core values education, they will not be aware combining the individual’s growth with the national modernization and the formation of a good social fashion. So it requires the educators to instill in the minds of young people through the external and help them set up noble values which finally become their conscious belief. Secondly, it needs the educator transforms the spontaneousness to consciousness: The educators should strengthen their sense of responsibility and regular organize adolescents to learn of socialist core values, in order to promote the adolescents to take part in the educational activities consciously, reactively rather than compulsively. Through the sublimation from “spontaneousness” to “consciousness”, it is beneficial to guarantee the expected education effect of the education activity.

3.2 We Should Change the Temporary Into Long-Term, and Keep the Long-Term Effect

There may be a “gust of wind” phenomenon in the current socialist core values education, and some schools mistake the socialist core values education as a “temporary” activity, which is deviated from the long-term moral education of the ideological and political education. Socialist core values are important to the development of adolescents, and it needs a long process of education, so we need to transform the “expedient” “temporary” activities to “go on for long” “routine” activities. First, it requires educators to establish a long-term mechanism for the socialist core values education. They should gradually establish the organization mechanism, management mechanism, safeguards mechanism and evaluation mechanism in order to ensure that adolescents can implement the socialist core values for a long time. Secondly, it requires that the education object will consciously follow the socialist core values as a lifelong value. The socialist core value is like “the first button” in life. If the value orientation of the adolescents is affected by the bad ideas since the childhood, the formation of the correct values of the adolescents will be seriously affected. Therefore, adolescents should consciously put the socialist core values as the pursuit of the value of life.

3.3 We Should Transform the Internalization Into the Externalization, and Enhance the Effectiveness

The effectiveness of educational activities mainly is reflected by their own results as well as the change of the

object of education. First, how is the actual effect of the education activity. If the socialist core values education activities become a mere formality, it will lead to the not ideal actual effect. If we want to have the actual effect, we should achieve the “carrying out the details, little things and reality”: “Carrying out the details” is to pay attention to the details of the adolescent’s ideological and behavioral changes and education activities; “carrying out the little things” is good at “key points can be seen in trifles” and dig the small things, small figures to explain the “big truth” of the socialist core values; “carrying out the reality” is to put the education into effect and close to the adolescent and the reality of life, so as to ensure the effect of education in the expected direction of development. Secondly, we should educate the adolescent to use the day thought manner and the behavior habit to explain that they carry out the socialist core values. The effect of education is mainly reflected in the changes of the adolescent’s thinking and behavior. “Internalized in heart” is the premise “externalized in the behavior” is the end result. Only the adolescent complete the leap from the thought to the behavior, then it shows that the education activity is “effective”.

DISCUSSION

As the starting point, “time” is the premise of the “degree” and “effect”; “Degree” is the core joint which is the bridge from the “time” to the “effect” (Yang, 2015); as the foothold, “effect” is the end result to grasp the “time” and deal with the “degree”. We should grasp the

“time, degree and effect”, and explore the new ideas of the socialist core values education of adolescent. We should complete the sublimation of “spontaneousness” to “consciousness”, and close the emotion of the adolescent to the core values of socialism; we should change the temporary into long-term, and promote the adolescent to complete the leap from the thought to the behavior; We should transform the internalization into the externalization, and show the effect of the education of the adolescent. Teen socialist core values education emphasizes “one three,” that is effective, long-term, effective organic unity: “Spontaneous” to “conscious” of sublimation, closer to the core values of socialism adolescent emotions from the thought; “interim sex “to” long-term “changes, to promote young people’s ideological leap to action;” internalization “to” outside “of the leap, to show the effect of adolescent education activities. Socialist core values education of adolescent needs the combination of scientific and artistic.

REFERENCES

- Chen, B. G. (2014). The regularity of the cultivation and practice of the socialist core values “high potential”. *Ideological and Theoretical Education*, (2).
- Xi, J. P. (2013, August 21). Mind the big picture, grasp the general trend of events and strive to do a better job of propaganda thought. *People’s Daily*, p.01.
- Yang, X. H., & Ren, Z. F. (2015). Improving the “time, degree and effect” of college students’ ideological and political education. *Ideological and Theoretical Education*, (7).