

## Teacher's Role in Students-Centered English Intensive Reading Class in China

<b>Title</b>	Teacher's Role in Students-Centered English Intensive Reading Class in China
<b>DOI</b>	10.3968/j.css.1923669720120804.1157

### 1. Indexed/included by databases from ProQuest

<b>Database1</b>	ProQuest: ABI/INFORM Global
<b>ProQuest document ID</b>	1038960443
	Huijie, Ding. <i>Canadian Social Science</i> 8. 4 (2012): 62-66.
<b>Document URL</b>	<a href="http://ezproxy.loyno.edu/login?url=http://search.proquest.com.ezproxy.loyno.edu/docview/1038960443?accountid=12168">http://ezproxy.loyno.edu/login?url=http://search.proquest.com.ezproxy.loyno.edu/docview/1038960443?accountid=12168</a>

**Copy and paste the citation into your document**

Huijie, D. (2012). Teacher's role in students-centered english intensive reading class in china. *Canadian Social Science*, 8(4), 62-66. Retrieved from <http://ezproxy.loyno.edu/login?url=http://search.proquest.com/docview/1038960443?accountid=12168>

### 2. Indexed/included by databases from EBSCO

<b>Database1</b>	EBSCO: Academic Search Complete
<b>Accession number</b>	85111772
<b>Permalink</b>	<a href="http://ezproxy.usq.edu.au/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=a9h&amp;AN=85111772&amp;site=ehost-live">http://ezproxy.usq.edu.au/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=a9h&amp;AN=85111772&amp;site=ehost-live</a>

### 3. Indexed/included by databases from Gale

<b>Journal Title</b>	Canadian Social Science
<b>Database 1</b>	Academic OneFile <a href="http://www.gale.cengage.com/tlist/aone.pdf">http://www.gale.cengage.com/tlist/aone.pdf</a>
<b>Database 2</b>	Advanced Placement Government & Social Studies <a href="http://www.gale.cengage.com/tlist/AP%20Govt.xls">http://www.gale.cengage.com/tlist/AP%20Govt.xls</a>
<b>Database 3</b>	Expanded Academic ASAP <a href="http://www.gale.cengage.com/tlist/sb5019.pdf">http://www.gale.cengage.com/tlist/sb5019.pdf</a>
<b>Database 4</b>	CPI.Q <a href="http://www.gale.cengage.com/tlist/sb5223.pdf">http://www.gale.cengage.com/tlist/sb5223.pdf</a>
<b>Database 5</b>	InfoTrac Custom <a href="http://www.gale.cengage.com/tlist/sb5099.pdf">http://www.gale.cengage.com/tlist/sb5099.pdf</a>



**Canadian Social Science**  
ISSN 1712-8056 [Print]  
ISSN 1923-6697 [Online]

**Canadian Academy of Oriental and Occidental Culture**  
Address: 758, 77e AV, Laval, Quebec, H7V 4A8, Canada  
Http://www.cscanada.org; Http://www.cscanada.net  
E-mail: css@cscanada.org; css@cscanada.net

#### **4. Indexed/included by databases from DOAJ**

---

<b>Journal Title</b>	Canadian Social Science
<b>Database 1</b>	DOAJ
	<a href="http://www.doaj.org">http://www.doaj.org</a>

---

#### **5. Indexed/included by databases from AMICUS**

---

<b>Journal Title</b>	Canadian Social Science
<b>Database 1</b>	AMICUS
	<a href="http://amicus.collectionscanada.gc.ca/aaweb-bin/aamain/itemdisp?sessionKey=999999999_142&amp;l=0&amp;d=2&amp;v=0&amp;lvl=1&amp;itm=34495470">http://amicus.collectionscanada.gc.ca/aaweb-bin/aamain/itemdisp?sessionKey=999999999_142&amp;l=0&amp;d=2&amp;v=0&amp;lvl=1&amp;itm=34495470</a>

---

The journal *Canadian Social Science* (CSS) is a leading peer reviewed academic journal published bimonthly. It's founded in May 31th, 2005.

*Canadian Social Science* filed by Library and Archives Canada, and collected by the database AMICUS of Canada, indexed/included and archived by databases from the following famous companies or organizations:

Library and Archives Canada (<http://www.collectionscanada.gc.ca/index-e.html>)

ProQuest LIC. (<http://www.proquest.com/>)

Gale (<http://www.gale.cengage.com/>)

EBSCO Publishing (<http://www.ebscohost.com/>)

DOAJ (<http://www.doaj.org/>)

CNKI (<http://www.cnki.com.cn/>)

Ulrich's (<http://www.ulrichsweb.com/>)

Google Scholar (<http://scholar.google.com>)

PKP Open Archives Harvester (<http://pkp.sfu.ca/>)

Open Access (<http://www.open-access.net/>)

Open J-gate (<http://www.openj-gate.com>)

Ulrich's Periodicals Directory (<http://www.ulrichsweb.com>)

Cabell's Directories (<https://ssl.cabells.com/index.aspx>)

Journal TOCs (<http://www.journaltoCs.ac.uk/>)

AMICUS.