

Current Situation, Principles and Strategies of Traffic Law Textbooks Writing

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Abstract

Textbooks are the carrier of the curriculum and the basic basis for teaching activities. The existing traffic law textbooks lag behind the teaching of traffic law. There are insufficient theoretical and methodological support for traffic law textbooks in the textbook writing. Therefore, in order to develop traffic law, it is necessary to update existing traffic law textbooks from a scientific, systematic and practical perspective. The traffic law textbooks could be enriched and improved in terms of system, concept and content.

Key words: Traffic Law; Textbooks writing; Teaching research

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The textbook is the carrier of the curriculum, the basic basis of the teaching activities, the important tool for implementing the goal of quality education, and cultivating innovative talents. It is also the basis and foundation for students to learn knowledge and develop their abilities. It embodies the contemporary educational thoughts and educational concepts. To develop the traffic law, we must first update the existing traffic law textbooks, improve the shortcomings in the current

textbooks, integrate the advantages of each textbook, and combine the reality of China's traffic legal system to create a new traffic law textbook.

1. THE CURRENT SITUATION OF TRAFFIC LAW TEXTBOOKS WRITING

The quality of traffic law textbooks directly reflects the teaching level of traffic law in universities, and to a certain extent reflects the school's quality of running schools and the idea of running a school. China's research on the theory of traffic law textbooks is slow, lags behind the study of traffic law teaching. The number of research is small, the research quality is not high. There are insufficient theoretical and methodological support for traffic law textbooks in the textbook writing. On one hand, these factors have seriously hindered the development of China's traffic law textbooks. On the other hand, it also restricts the further improvement of the teaching level of China's traffic law.

1.1 Imperfect construction of traffic legal system restrict the development of traffic law

textbooks

The overall lag of China's traffic legal system construction has seriously affected the construction of traffic law textbooks. Most of the textbook content are general concept introductions. The content is relatively boring and single, and students are relatively less accepting in learning. And the imperfect transportation legislation makes the construction of China's traffic law textbooks always in the state of "construction and side-by-side trapping". The practicality and operability of traffic legislation need to be improved, the content is too principled, and some important fields have no corresponding legal system. These factors has led to the inability of edition of traffic law textbooks, which requires constant revision and re-editing.

1.2 Traffic law content has different opinions and lacks unity

The existing traffic law textbooks are the hard work of the authors, and also reflect the different understandings of the authors on the work of traffic law research. The different scholars' different research directions and the different periods of the traffic law have led to the different emphasis and content setting of the textbooks they have compiled. All of the above problems are easy to cause students to have doubts and uncertainties in their study. As students are taught, the knowledge they absorb also affects their views and thinking directions. The concepts and viewpoints that are inconsistent are equivalent to making the students in the study go in different directions. It is impossible to determine the final and clearest meaning of the problem. It also brings inconvenience to the training of traffic law researchers.

1.3 Lack of practicality is a major shortcoming of current traffic law textbooks

At present, China's traffic law textbooks are taking the "pure theory" route, and can not complete the purpose of textbook construction, which is not conducive to solve practical problems for students. The theory is transformed into practical application, which is lacking in the textbook of traffic law in China. We have repeatedly repeated and focused on the improvement and arrangement of "theory" in the construction of teaching materials, and only pay attention to the construction of "theory", which makes the practicality of the traffic law textbook greatly reduced. With the rapid development of China's traffic legal system construction, the internationalization of China's traffic law, the "theory" of the traffic law textbook has become increasingly mature, which makes the repeated discussion of the "theory" of the traffic law seem meaningless. Traffic law textbooks should absorb the writing experiences of foreign traffic law textbooks and strengthen their practical parts.

2. PRINCIPLES OF TRAFFIC LAW TEXTBOOKS WRITING

The traffic law textbook is a highly applied discipline. The purpose of our traffic law discipline is to enhance students' legal awareness and cultivate excellent traffic law research talents. How to apply the knowledge learned to practice, textbooks play a very important role as the carrier and means of subject content. Currently, the speed of transportation legal system construction is fast, theoretical research should be a new stage, and the writing of traffic law textbooks should adhere to the following principles while absorbing theoretical research results.

2.1 Scientific principle

The textbook is an orderly knowledge system that organizes the content of the course in a clever and

rigorous manner according to certain teaching purposes. The better the scientific structure of the textbook system, the higher the quality of the textbooks produced. The most basic principle of textbook writing is the principle of science. A non-scientific textbook is equivalent to losing its correctness. The role of the textbook is to guide and transmit the correct scientific knowledge. The textbook that loses its correctness is equivalent to the qualification that has already gone as a textbook.

To make the writing system of textbooks scientific, the relationship between the textbook system of traffic law courses and other curriculum systems must be correctly handled. The content that students study at school includes many courses. Each course is not isolated. It has such links with other courses. Some courses are closely related. Therefore, we must consider the connection with other courses when designing the textbook system of the traffic law course. The second is to correctly handle the relationship between chapters and sections within the textbook system. What kind of content should be included in a comprehensive traffic law textbook, which chapters and sections need to be distinguished; what should be included in each chapter and section, how to connect before and after; which chapters and sections should be the focus, and which chapters and sections should be secondary part of it, etc., should be repeatedly scrutinized and studied carefully. It is necessary to make the whole traffic law textbooks in the chapter structure, with outstanding emphasis, coherent, clear-cut, and rigorous connections.

2.2 Systematic principle

The systemic principle is to form a scientific and integrated textbook writing principle through the scientific and rational organization of the content of the textbook according to the relationship between the contents of the traffic law curriculum arrangement, which makes the teaching material more scientific and rational. The traffic law course is an interdisciplinary subject, that is, the mapping of traffic legal system construction, the way to improve the construction of traffic legal system, the auxiliary means of traffic legislation work, and the integration of knowledge related to transportation and law. Traffic law is a professional knowledge system. It should not be listed and spread as the content of the discipline of traffic law, and it should be integrated into a knowledge system of traffic law with reasonable structure and distinctive characteristics by finding the inner relationship between relevant disciplines and in accordance with the needs of the popularization of traffic law.

2.3 Practical principle

The human thinking ability is gradually improved with the development of human practice. After the human thinking ability is produced, it must be gradually enriched and gradually developed along with the development

track of practice, and it is closely linked with practical activities. Human thinking ability and practice are inseparable. The principle of practicality means that people must carry out practical activities in the process of creative thinking. They must proceed from the practice process to sublimation, promote the further development and improvement of thinking ability, and put the test of thinking results or conclusions into practice. The practical principle in the compilation of teaching materials is to pay more attention to the principle of combining theory with practice in the process of writing textbooks. This will help guide students to combine theory with practice and fully use theoretical knowledge to face and solve the problems that arise in reality and gain practical ability to use knowledge.

In the process of writing traffic law textbooks, the practical principles are embodied in the following aspects: First, students are the main body of textbooks, and the beginning of each chapter must state the objectives of this chapter. There must be thinking exercises in each chapter. The setting of details helps students to learn independently, so that learning is more convenient and effective, thus improving students' ability to consciously learn independently, becoming passive and active, improving students' self-conscious learning spirit and allowing students to take the initiative. Let students actively seek knowledge rather than passive acceptance. Second, in addition to theoretical knowledge, there must be specific cases in the setting of textbooks, reflecting the characteristics and hot issues of the traffic law. Case presentation and analysis is an important way for students to apply theoretical knowledge to solve practical problems. It is the link between theoretical knowledge and practicality. The set case should be the specific problem of traffic law in the current society. This is more conducive to the acceptance of students and the cultivation of practical ability.

3. STRATEGIES OF TRAFFIC LAW TEXTBOOKS WRITING

With the acceleration of the construction of China's traffic legal system, in order to adapt to the needs of China's traffic legal system development and to train researchers in China's traffic law, the traffic law textbooks writing needs to optimize the structure and strengthen the reform and unification of content. The specific paths for traffic law textbooks writing are as follows.

3.1 Institutionally, improve China's legislation and increase the selection of materials for traffic law textbooks

The more extensive and detailed the content of the traffic law textbooks, the more complete and perfect the traffic legal system. At present, although the development speed

of China's traffic legal system construction is gradually accelerating, the traffic legislation is not perfect, and it still needs a lot of improvement and development. The narrowness and lack of the scope of traffic legislation makes the construction of traffic law textbooks stagnant. The content selection is mostly a repetitive theory. Without the legal discussion of specific problems, the development of traffic law textbooks is slow and lax, and the practicality is not strong. The wide range of textbooks is of great benefit to students' practical operations and problem solving in the future. Therefore, the traffic law textbook is a means of propaganda of traffic law in China. If you want to develop, you must start from the source and solve the problem that fundamentally restricts the development of the traffic law textbooks. Accelerating the process of China's traffic legal system construction and improving China's traffic legislation are fundamental issues in solving the development of traffic law textbooks.

3.2 Contently, add specific cases and other content to strengthen the practicality of traffic law textbooks

The traffic law textbooks must be closely integrated with practice while improving and unifying the theoretical foundation. The specific case analysis of the traffic law and the example discussion of social hotspots will help to enhance students' interest in learning and enable students to apply the theoretical knowledge of traffic law to the reality. When students learn the knowledge of traffic law, they no longer simply understand and memorize, but participate in the discussion of traffic law issues as the main body of learning. Students can combine the traffic legal system with today's social hotspots, and use the knowledge of traffic law to learn and master, to explain and solve the traffic law problems in work and life. Traffic law textbook should combine theoretical knowledge with practice, cultivate students' ability to apply traffic law knowledge in society, which could foster outstanding traffic law talents.

3.3 Conceptually, we should learn from foreign advanced concepts in textbooks writing and create Chinese-style traffic law textbooks

China's traffic law has slowly grown up by absorbing foreign advanced traffic law experience. Some developed countries have very mature traffic legislation. The textbooks are mostly related to specific case analysis and problem solving, which is different from the empty "pure theory" in China's traffic law textbook. As a means of propagating the construction of China's traffic law, traffic law textbooks should absorb the excellent and mature experiences and framework of foreign traffic law-related textbooks, combine the situation of China's national conditions and traffic legal system, and combine the research hotspots of China's traffic law to build the framework. At the time of writing, it is necessary to use

the theory of socialism with Chinese characteristics as a guide to create an advanced textbook for traffic law with Chinese characteristics.

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