



Practice on Practical Teaching Methods for Panoramic Ideological and Political Courses

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Supported by Higher Education Talents Cultivation Quality and Teaching Reform Project From 2013 to 2016 in Sichuan Province “Practice on Practical Teaching Methods for Panoramic Ideological and Political Courses” (628).

Received 11 October 2015; accepted 5 December 2015
 Published online 26 January 2016

Abstract

The ideological and political course is playing an important responsibility in cultivating higher ideological level and higher moral quality constructors for socialist cause, only under the helps and guiding of ideological and political educational courses, the learners can lead to the Socialism road with Chinese characteristics under the leadership of the Party consistently. The thoroughly pervasive globalization tendency and the prosperity and the development of the diversified culture have made significant changes to our country’s thought environment, while on the other hand, the ideological and political courses in our country haven’t conducted corresponding adjustment to this tendency, they are still featuring of numerous theoretic contents, severe dogmatism in teaching forms and other problems are prominent gradually, with the addition of the influence of complex thought environment from home and abroad, domestic learners haven’t paid enough attention to the importance of the ideological and political courses, and the course’s educational effect haven’t been exerted fully enough. And this following paper will propose a kind of panoramic ideological and political course practical teaching method focusing on the above issues and problems.

Key words: Panoramic; Ideological and political courses; Teaching methods

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 Liu, J. M., Wen, Y. M., & Liu, X. (2016). Practice on Practical Teaching Methods for Panoramic Ideological and Political Courses. *Cross-Cultural Communication*, 12(1), 57-61. Available from: <http://www.cscanada.net/index.php/ccc/article/view/8132>
 DOI: <http://dx.doi.org/10.3968/8132>

INTRODUCTION

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 In our country, ideological and political education in the college and universities shall bear the responsibilities of conducting socialism ideological and political education, improving the political accomplishment and ideological moral level of the learners and students, as well as cultivating social talents with higher quality (Chang, 2012). In order to put the ideological and political education into practice, the related experts, scholars and educational work staff have conducted long term theory and practical survey in the teaching method and teaching modes of ideological and political educational courses, then they have made summary and proposed a kind of panoramic teaching method. The panoramic ideological and political teaching method can be good for enhancing the credibility of the ideological and political course content, lead the learners to understand the related theory of ideological and political education through putting themselves in others’ position and put the knowledge in the classes into practice, which will play a significant role in the development of our ideological and political course.

1. THEORETIC BASIS

1.1 Intension and Features

Panoramic teaching method is constructed based on multiple intelligence theory and constructivism, cooperation, autonomous and exploring mutual interaction

have constituted its key teaching keys, through making use of panoramic teaching method, the teachers can make full and flexible use to the information resources they obtained, so as to guide the learners to conduct comprehensive experience to the learned knowledge by redeploing their own sensory ability, which will be equipped with powerful structural property (Tian, 2011). Comparing with other teaching methods, its outstanding features are as follows:

At first, it is featuring of more powerful openness: During panoramic ideological and political courses, the process of teaching design is proceeding on the premise of sticking to the principle of openness, it has dimmed the traditional compulsory learning targets, and make the abstract, static state learning content become more alive, and bring brand new fun to the ever inflexible and mechanical learning methods, which have improved the learning activity of the learners and enhance the effectiveness of the ideological and political courses to a very large extent. Secondly, it is featuring on prominent generation property. The thought and characters of the college students have been mature initially; their thoughts and emotions, hobbies and interests, as well as spiritual needs have their own unique features with significant diversification among different students. Panoramic ideological and political teaching has changed the compulsory specification and limitations to the students in the process of traditional teaching, and shifted to make use guiding, mobilizing and other methods to inspire the students' own learning interests, and they will also observe to understand the shifting and changes of the thoughts, sense and spirits and so on of the students during the process of courses, they will also make use of more concealed leading teaching method to guide them achieve growing and improvements towards more active, healthy direction which is good for the social improvements. Thirdly, it is featuring with better adaptability. Panoramic ideological and political teaching courses have abandoned the traditional old-fashioned duck-stuffing type of teaching, but abide by teaching rules strictly, and provide context stimulation and provide more development space for the learners during the conducting of the courses, so as to guide the students to feel and understand the deep seated sense and content of the courses along with the historic trace generated by the theoretical knowledge. Fourthly, it is featuring of obvious interaction between teachers and learners: Different from the traditional giving a speech-listening like single direction knowledge transferring process between the teachers and students, panoramic ideological and political educational course will ask the teachers and the students to interact with each other fairly, through the mutual communication and talking to communicate with each other and understand each other's feelings and information between the teachers

and students, the teachers can find out and grasp the ideological situation and knowledge mastery situation of the students easily, as well as on this basis to guide them, teach them and make necessary correction, the students can understand the knowledge transferred by the teachers, its deep ideology and significant sense, so as to make self-correction and achieve further development and improvements, find out the relevance between the knowledge in the course and the practical life through taking themselves as the point of penetration, through this method, the learners are very easy to cultivate great interest in the course, and will become very active to focus on the generation and development of the issues, as well as find out the active solutions to the issues, they are also able to verify the scientific feature of the knowledge they have learned repeatedly during their process of exploration, finally they could get more ideological and political course knowledge and realize their own progress and development in life (Hu & Yu, 2015).

1.2 Applicability in Ideological and Political Courses

The theoretical property of our university ideological and political courses is relatively very predominant, we must fully realize that, regardless any theory, its production and development shall have their own background and process, while if we want the learners to accept this kind of knowledge content deeply in the heart and understand them, trust them sufficiently, the teachers shall show the students its production process of the complex theoretical knowledge through the way of panoramic teaching. Comparing with the traditional ideological and political courses, the method will pay more attention to the individual personality of the learners, and this kind of specific teaching method will have an important significance to the motivation of the study activity of the learners and the improvement of acceptance level of the knowledge. Meanwhile, in the process of panoramic teaching, the teachers will make use of cases, questions, enlightenment and other methods to help the learners to feel the true historic context profoundly and make them deeply think about this, so as to make the learners to cultivate autonomous thinking ability under the true and complete observations, to feel the real connotation of knowledge in ideological and political courses under the view of panoramic.

Panoramic teaching could meet the unique demands of ideological and political course education, under the guiding of this kind of teaching approach, the learners could be able to obtain more practical opportunities during the learning process of it. Practice is a long term process with always variable developments. At present, the knowledge and content in our ideological and political course is all obtained finally through a long term, repeated theoretical researches and practical verification,

at the same time, it is also changed and development continuously along with the times progress. Panoramic teaching will guide the students to deeply understand the complex process among “reality demands-theoretical research-practical verification”, and so as to improve the student’s capacity to apply these abstract knowledge and their innovation ability during the influence character by environment, to them transfer the learned knowledge towards inside and become their own quality and abilities, from this, the ideological and political education can be put into practice consequently.

2. TEACHING APPLICATION

2.1 Application of Theoretical Teaching

During the practice of ideological and political course, panoramic teaching method will reappear the generation and development of the related theoretical knowledge in the courses, mainly includes the whole background and the full process two aspects. Through the view of full background, it will show the domestic and international historic background and the social and economic situations at that time when the abstract theoretical knowledge was generated, as well as showing the living conditions of the social members, and the appeal of the generation of the theory to the learners in macroscopic scale, however it microscopic scale, it will help the learners to understand the generation background of the ideological theory of the famous ideologists, scholars, the social background they laid, the related living details related to the courses, as well as the related case. Two aspects will support each other and build the basic frame of panoramic ideological and political courses. Through panoramic teaching, the teachers will lead the students to realize much deeper understanding and much clearer acknowledge to the generation of the times problems, to the forming of the classical theory and its developing track, the debates between different theoretical perspectives and its related practical process, as well as the generation of the results and so on. It will make use of background to show the generation and development of the theoretical knowledge, and show the scientific and reasonable feature of the theoretic knowledge by the history, so as to make the learners to truly understand the scientific feature of the learned knowledge, and on this basis, to make the learners conduct further and deep learning and researches to these knowledge.

During the process of ideological and political course, panoramic teaching is not only a kind of teaching idea, but also can be regarded as a kind of teaching system being made of teaching content and teaching method and so on together.

When seen from the aspect of teaching content, the ideological and political course under the guiding of panoramic teaching will combine theoretical knowledge

and the practical background together tightly, in macroscopic view, it will conduct a detailed introduction to the domestic and international significant situations and changes of the theoretical source and the development, the social and political, economic situations and so on, but in microscopic view, it will make deep understanding to the historic events related to the theory, the social development and changing details under the influence of the theory and so on; It will take the generation sources and its rationality of the theoretical knowledge as the key point, and thoroughly analyze the ideological development process of the related important persons, the propose of the theoretical views, the debates of different theoretical ideas, so as to make the learners to finally recognize the validity of our country’s socialist road in current stage; it will also focus on the latest domestic and international great events, focusing on the social development, the living conditions of the people, and guide the learners to conduct specific analysis by making use of the theoretic knowledge they learned in the process, so as to testify the objective correctness of the theoretical knowledge in different Eras and in different regions, as well as to testify its guiding effect to the practical activities.

Seen from the aspect of the teaching method, firstly, panoramic ideological and political education will ask the teachers to control and master the relations between rational expression and sensibility input, so as to make the teaching process more reasonable that people trust, also the courses shall be full of emotions so as to moving the students. During the process, the transferring of the related abstract and theoretical knowledge shall be supported by the solid logic knowledge which is established on the social reality, to the extent to guarantee its scientific feature, reasonability, while the discussion on the related ideological sense, value idea and social development and the national interests and so on shall be guaranteed based on the caused resonant emotions of the learners. Under the combined effect of the reason supports and emotional immersion, the learners could be able to set up a kind of action and upward ideological value idea and the correct political stand. Secondly, it shall guarantee the mutual interaction between the teachers and the students, as well as the fair discussion during the teaching process. Teachers shall make suitable adjustments timely focusing on the arranged discussion courses and according to the changes in the teaching situation. It shall discuss the content of the courses in the different two views, such as in historic view and in current view, and it shall add assessment degree based on the ideological development and the application and results of the related theoretical knowledge in the real world, so as to train the independent critical thinking skills of the learners in the fair discussion. At last, the teachers are necessary to pay attention to lead the students to launch self-teaching activities. The teachers shall prepare the theme and scope for the

students to do expanded reading and so on, and under the supervision of the teachers, it could launch the mutual introduction and suggestions of works, newspapers and periodicals, videos and other out-of-class learning data, it can also organize independent study meeting of exchange periodically. Through a variety of ways, it can open up the view of the learners, enrich their knowledge reserves, promote the independent study and realize the independent researches.

2.2 Application of Practical Education

“The interesting is the best teacher”, the ideological and political practical teaching under the leading of panoramic scale shall pay more attention to motivate the interests of the learners to the courses. And the teachers shall organize and launch practical ideological and political educational activities with plenty of contents and a variety of methods actively, so as to improve the degree of active involvement of the students.

The teachers shall pay attention to the diversification and flexibility of the methods in practical learning. In the universities and colleges, it can make use of the supports of the network information technology, to collect multiple aspects teaching related information as the teaching cases of panoramic playback, it can also organize the students to watch the movies and television play that are related to the courses, as well as some other video data related, to lead the students to build up and complete ideological and political course “reading corners” in the campus, launching some thematic activities such as debates in the campus and so on according to the domestic and international significant effects and the latest situations and change. In addition, the ideological and political practical courses outside of the campus can’t be ignored either, the course teachers and administrative staff shall look for the cooperation opportunities with the society parties actively, the teachers can prepare the issue and organize the students to do society survey and research project, it can also communicate with the related social organizations to open up volunteer activities, looking for the helps from the government and help to set up ideological and political educational practical base outside the campus and so on. The practical education under the guide of panoramic teaching shall make flexible adjustments according to the content features of the course and the interests of the learners, such as attending the court trial, volunteer activity, interview with celebrities and other methods can be used to realize the learning of moral cultivation and the basic knowledge of laws, it can also realize education in patriotism through Red Tourism, watching classical revolution involved movies and TV dramas, while new countryside visiting and exploration, social survey and other methods can be used to realize the deep understanding to the socialist ideology theoretical systems and other aspects. Furthermore,

diversification and flexibility shall be established on the basis of adjoining to the real life of the learners, being abided by the true content of “panoramic”, so as to give consideration to actual effect, focus and keep pace with the times (Wang, 2014).

Systematic, complete and scientific assessment and evaluation system is the very important guarantee for the practice of panoramic teaching method in the ideological and political course, the setting up and the integration of the assessment and evaluation system can not only urge the teachers to improve their own teaching ability, to enhance the activity of the independent study of the learners, but also can improve the positive activity and innovative development ability of the two parties when taking part in teaching activities without leaving any traces. The assessment and evaluation system includes two aspects, in the face of the teachers and in the face of the students. The former includes the degree of participation of the activities, the effect of the guiding and teaching activities and so on, and it could grant rewards to the excellent teachers who are serious and responsible in attitude with prominent teaching effects on the basis of sticking to objectiveness, fairness and comprehensiveness. And the latter includes the participation situation of activities, participation achievements and the development situation of abilities, being different from the assessment and evaluation to the teachers, the assessment and evaluation faced to the students shall focus on the process and the results at the same time, the teachers and other appraisals shall not only assess the achievements of the practical research activities of the students (practical reports, thesis and so on), but also shall focus on whether the students are participating the practical courses actively, seriously. Meanwhile, it shall enhance the proportion of the practical course score in the total score, so as to make the learners to realize the important significance of the practical courses and put into the study and researches genuinely.

CONCLUSION

No matter how the teaching method, modes have been changed; its fundamental significance is aiming at serving the teaching objects. The application of panoramic teaching in ideological and political course practical teaching is the advanced development for enhancing its focus and effectiveness, along with the continuous completing of ideas and theories, as well as the adjusting and improvement of performance methods, it will certainly give a more powerful play continuously to improve the teaching quality of ideological and political courses, so as to cultivate more excellent talents with higher ideological and moral level and comprehensive qualities for the development of our social construction.

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