



# The Domain of the Categorical Basic Theory of the Ideological and Political Education

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## Abstract

The categorical basic theory of ideological and political education is an important content of the theoretical study of this discipline. It is not only essential to the development and improvement of discipline theory, but also affects the trend and change of this discipline. This paper argues that it is extremely necessary for the systematic study of “What the categorical basic theory of ideological and political education is” and the discussion on the domain of the categorical basic theory of the ideological and political education.

**Key words:** Ideological and political education; Category; Basic theory; Domain.

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## INTRODUCTION

As for any discipline, the “the name should be accordant with the fact”, the clarification and answers of the theoretical issues should be based on the clear and standardized basic concepts. To carry out the research on the categorical basic theory of ideological and political

education, it must be clearly figured out its definition, which is to understand its meaning, besides we should also make clear how many and what the aspects are included in its main domain.

## 1. THE MEANING OF THE CATEGORICAL BASIC THEORY OF THE IDEOLOGICAL AND POLITICAL EDUCATION

“The categorical basic theory of ideological and political education” is a complex concept, which is composed of the “ideological and political education category” and “Basic theory” these two important elements. After we had a clear understanding about the concept of “ideological and political education domain”, we also need to know the theoretical understanding of the concept of the “Basic theory”.

Basic theory, refers to the main theory of a subject, which is the premise to understand and master the other theories of the discipline. It is a basic general understanding of the views or theories about interdisciplinary research by investigators obtained through a high degree of abstraction. In the humanities and social sciences, when it gets down to a particular subject, the basic theory of the general performance usually means unique concept of discipline, character, type, structure, function, principles, methods, etc., it is the premise to recognize, understand and the prerequisite for the development of the other theories of discipline. Any subject including its branch has its own basic theory, such as the basic theory of the ideological and political education. It appears as a series of basic concepts and unique principles of ideological and political education. It is not difficult to understand that the basic theory plays a major role in the whole discipline theory and also stands at the basic level or in major dimension of the discipline theory.

Accordingly, to accurately define the categorical basic meaning of the ideological and political education theory,

we should understand it from three aspects: First, the location, the second is the content and the third is action. From the positioning point of view, the categorical basic theory of ideological and political education must be the most important theory of the many other theoretical theories in the ideological and political education, playing an important role in the whole theoretical system, being able to guide the development or birth of other theories; from the content point of view, framework of the basic theory of ideological and political education should be composed of the scope of the concept, theoretical foundation theory, type theory, feature theory, structure theory, function theory, development theory, constructivism theory and several other domains, which are important content in the ideological and political education system of categorical theory; from the effect point of view, the basic theory of ideological and political education categorical has its quality and effect to guide its own theory's development and proliferation of derivative theoretical content, to reveal the study and to explain the nature and law of the research object itself, etc., playing an important role in the overall categorical of academic disciplines.

## 2. THE RELATIVE DOMAINS OF THE CATEGORICAL BASIC THEORY OF IDEOLOGICAL AND POLITICAL EDUCATION

In general, the domain refers to the range or scope of theoretical studies. The domain of the categorical basic theory of ideological and political education refers to the major contents and scope of the category of the basic theory of ideological and political education research. This paper argues that, in addition to research the basic concepts, the domain of the categorical basic theory of ideological and political education has the following main aspects:

### 2.1 Theoretical Foundation of the Ideological and Political Education Category

Any birth of a theory or a science should be based on a theory, which is the basic premise of its formation. The theoretical basis of ideological and political education category is the basic premise and basis for the subject category theory's generation, formation and development. The basic theoretical foundation of the ideological and political education category is about the research of the theoretical proof. Theoretical Origins and discipline nature of ideological and political education determines the category of the ideological and political education theory, which is based on the scope of Marxist theory and Chinese Marxist theory of categories. The former is mainly by Marx, Engels and Lenin on the scope of the discussion or opinion, the latter is mainly formed by Mao Zedong, Deng Xiaoping, Jiang Zemin and Hu Jintao, who

discussed or views on the scope of configuration. Having criticized and absorbed the Western philosophy to a reasonable scope, Marx established a scientific system of philosophy on the basis of practice; Engels attached great importance to the important role of the category in the history of science and political economy, and examined the historical order of the emergence of established economic category and the consistency of the order in the logical development; and Lenin made a profound discussion of the scope, to emphasize the category is the ladder to understand the world in the developing process, which is also the network knot to understand and master the natural phenomena; Mao Zedong introduced the Practice Category to the epistemology, which helped with the development of Marxism to a new stage of practice; Deng Xiaoping, based on the plan and market category, then proposed the theory of socialist market economy; Jiang based on the scientific judgment and grasp of this important category of the Historical, proposed "Three Represents"; Hu set the primary stage of socialism's basic national conditions as the basic ground, based on the analysis and summary of the scope of the development, put forward the scientific concept of development of major strategic thoughts. All of these statements and their basic views were on the scope of issues, some of which are to inherit criticize, and transform the past, some are to grasp the true nature of the relationship on the basis of practice of the objective things, which are to reveal different levels, to vary degrees respectively of the nature, content, features, function and meaning of the categories, and these views discussed above are the theoretical basis of ideological and political education category theory formation and development. Theoretical Foundation of the ideological and political education category is to let us study seriously and dig Marxism Category Theory and Chinese Marxist theory of categories, which are the thoughts and wisdom gifts arteries, the lessons learned about the Category Theory scientific and rational content, to reinforce the cornerstone of the ideological and political education of category theory, to be able to summarize and find important inspiration to the ideological and political education theory research and construction category brought to absorb more nutrition from the theoretical innovation and development, to enhance the ideological and political education category theoretical thinking and research capabilities, to better promote theoretical research and construction of the categorical theory of ideological and political education.

### 2.2 Types and Features of the Ideological and Political Education Category

Type is a common characteristic of an object's kinds, features are the characteristics of the different things' signs or markers. After decades of theoretical abstraction and development in the ideological and political education of knowledge in the formation of a wide variety of areas,

different types of categories also showed complicated features. To carry out theory research and construction of Category ideological and political education will lead to the formation and development branch disciplines of the ideological and political education, to conduct and promote research of ideological and political education category of the type and characteristics, in order to further enhance the convincing power of the scientific theory and its vitality of the ideological and political education category.

The types and features of the Ideological and Political Education Category are the research of the classification and feature generalized research which is on the ideological and political education category. The classifying methods of ideological and political education category, belonging to which type, what they are showing are characterized by discipline, which is the main contents and tasks of the types and features of the ideological and political education category. Specifically, in this part of the study, on the one hand, we have to identify the ideological and political education category by the type point of view, to identify the scope of the ideological and political education by criteria, based on different standards being divided into ideological and political education category, what kind of positions they are in for the different types of category across the ideological and political education system in each category, what role that each of them plays, etc., which should be clearly researched and illustrated. For example, the development of ideological and political education category should be hierarchical, hierarchy should become a standard for type division, according to the standard level of ideological and political education category, ideological and political education category can be divided into four types of category, meta category, basic category, important category and general category, and we need to discuss their place in the context of each system, the role of each play, the relationship between them and so on. On the other hand, there is a feature about category, the relationship between category and ideological and political education category is general and special, so to summarize and concise characteristics of ideological and political education should be in the context of ideological and political education framework. Within their own discipline, ideological and political education category has their own characteristics. Viewed from its manifestations, it is subjective, but viewed from the content reflected, it becomes objective, from the point of view of its formation, it exhibits a certain degree of abstraction and also showed some specificity, viewed from the point of their historical evolution of the term, it shows stability and the variability of development, etc., which determines us to summarize and generalize its features from the perspective of dialectical materialism, otherwise it is biased. Types and features of the Category ideological and political education require us to be more careful, rigorous exploration and analysis based on the above issues, only in this way, can we enhance the scientific and

theoretical research in order to form the scientific rigor of the subject areas of theory.

### 3. STRUCTURE AND FUNCTION OF THE IDEOLOGICAL AND POLITICAL EDUCATION CATEGORY

Structure refers to the compound mode of a great many internal element affairs, the function refers to the beneficial effect of things or methods played. Any material system is the unity of structure and function, the structure is the basis of function, function is the performance of the structure. Ideological and Political Education of the category system is also the unity of the structure and function, a structure of the subject category combined by a lot of combinations of category, category structure determines the category functions' generation and being taken into effect, the subject areas of function counterproductive in the subject areas of construction. Structure and Function of the Ideological and Political Education category is the theoretical study of the structure and function, which the subject areas regarded as the main content. It is necessary to analyze the internal construction way of ideological and political education, but also to study the scope of the external features of ideological and political education can be taken into effect. To carry out the research of the structure of the ideological and political education category, on the one hand we have to work on the elements of the ideological and political education category structure constituted, on the other hand also put effort on the relationship between the various constituent elements. in the long historical process of formation, development and evolution of Ideological and Political Education category, which generated a lot of categories, and influenced by ideological and political education outside practice and their own development logic, which also forms a certain way of permutations and combinations between each other. From the horizontal point of view, the ideological and political education category has a certain logic to follow, the way of its performance are different logic levels related to different elements form, this paper will give in-depth study of logic elements of its lateral structure and inter-static; From the vertical perspective, the ideological and political education category in the development of the long-term evolution, forming a dynamic combination following the logical way, which is the starting point—the agency—the end of the dynamic logic structure, this paper will further dig into the constituent elements and their logical relationships of the Ideological and Political Education Category operational development in the dynamic way. Ideological and Political Education category function is to do the research on the advantageous properties and effects of the ideological and political education system, on the one hand, to find out the category of the main ideological and political education function, on the other hand To elaborate reasonably on these features that can play an active role. This paper will

relate and combine the main function of category in the theoretical science to further explore and elaborate ideological and political education category in the context of the specific features of its own discipline framework, to understand and apply the significant disciplines effect of the ideological and political education in the context of the important subjects of theoretical research and the discipline development. In short, to carry out research on the ideological and political education category structure and function of the ideological and political education category, for in-depth understanding of the internal structure of the subject areas and to grasp the subject areas of the external function, to better promote the discipline development of Category Theory Research and Construction, which is of a great significance.

#### 4. DEVELOPMENT AND CONSTRUCTIVISM OF IDEOLOGICAL AND POLITICAL EDUCATION CATEGORY

Development is the movement or the transformation process of substance of things or consciousness from the old to the new quality, the construction is to build a construction, focusing on the establishment of the system. Development and Constructivist of Ideological and Political Education category, is about to explore the development and system construction of the research of discipline category. Things are always in constant motion and development, also in the context of the ideological and political education, which continues to be in the dynamic process of development and evolution, from simple position to the transformation from one form to another form, from simple to complex, from lower to higher, from a single category Category group—the category system development, it is always developing and evolving. To explore the developing condition and motivation of Ideological and Political Education category, to understand the basic trend of its development, a clear point of its development is the discipline research category which should endeavor to settle the issue. Discussion and research on these issues will promote ideological and political education innovation category to evolve, to enrich subject category theory is very necessary and meaningful. Any science exists in a system, where there is no system, there is no science. Ideological and Political Education has to present the theoretical system of science, but also the need to promote the construction of ideological and political education category. Research of Ideological and Political Education category should be taken from microscopic to macroscopic gradually, that is to say, from microscopic explanation of subject areas gradually being penetrated into the deep structure of the subject areas of construction, not only the basic theory point to the development of ideological and political education category, but also ideological and political education requirements and its commitment to

obtaining the right scientific theory development direction. And to promote ideological and political education category of construction should follow certain principles of construction of the use of scientific methods, in accordance with the reasonable path for the construction. To carry out the research Construction of ideological and political education Category, in particular, First, to make constructive principles of ideological and political education category areas, to ensure that the construction category of the ideological and political education theory which is a complex and difficult project can have the basis of rules and standards; The second is to seek the scientific methods of the construction of ideological and political education category, scientific, rational approach can play a more effective role, can successfully achieve the construction purposes of ideological and political education category, thirdly, to propose an effective way of ideological and political education category construction. Construction of the Ideological and Political Education Category must have a clear construction and logical direction, namely the construction must have a realistic path. It is the basic problem of the study of the construction of ideological and political education category theory needs to resolve. Through the study of the ideological and political education on the development and construction, it is possible to further understand and address development issues of ideological and political education and the construction category problems, to lead to the development and innovation of ideological and political education category theory.

All in all, based on the above analysis, this paper argues that the basic theory of ideological and political education category refers to the basic domains of concepts, types, characteristics, structure, function, development and construction of the norms and formative thoughts of ideological and political education theory of categories in general. It was the general, basic theory of the subject areas of the theoretical system, its content is mainly composed of subject areas of meaning, and types and features, structures and function, development and construction, which occupy the important position in the theoretical system of the discipline category, It plays a key role throughout the theory's development, being enriched and perfected.

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